

## The Change-Makers UNIT PLAN

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### UNIT NARRATIVE

**Driving Question:** How can individuals make a positive impact in their community?



In this unit, students will learn various topics that will help shape their understanding of the community and the world around us. Students will explore the various reasons people form communities. Students will learn the concept of making a positive impact in

their community by taking a deep dive into numerous historical figures who have influenced the nation we live in today. Students will learn about the past and present change makers including the individuals who have helped shape our communities and the heroes in our communities and nation. Students will also explore free enterprise and businesses, understanding the basics of economics and how businesses operate. Additionally, they learn about innovators and entrepreneurs, discovering the importance of creativity and passion to drive progress and innovation. Through various activities and discourse, students will understand the importance of being active and responsible members of their communities. Finally, students will engage in the Change Makers Project, where they will reflect on their learning by exploring and planning to create a positive change in their community.

**3.1 History** The student understands how individuals, events, and ideas have influenced the history of various communities, past and present.

(A) describe how individuals, events, and ideas have changed communities, past and present.

(B) identify individuals including Pierre Charles L'Enfant, Benjamin Banneker, and Benjamin Franklin who have helped to shape communities.

(C) describe how individuals including Daniel Boone and the founding fathers have contributed to the expansion of existing communities or to the creation of new communities.

**3.2 History**

(A) identify reasons people has formed communities, including the need for security laws, religious freedom, and material well-being.

(B) compare ways in which people in the local community and other communities meet their needs for government, education, communication, transportation, and recreation.

**3.4 Geography**

(A) use cardinal and intermediate directions to locate places on maps and globes om relation to the local community.

(B) use a scale to determine the distance between placed on maps on globes.

(C) identify, create, and interpret maps of places on maps and globes in relation to the local community.

**3.5 Economics**

(A) identify ways of earning, spending, saving, and donating

**3.6 Economics.** The student understands how businesses operate in the US free enterprise system.

(D) identify individuals past and present such as Henry Ford and Sam Walton who have started new businesses.

**3.9 Citizenship.** The student understands characteristics of good citizenship as exemplified by historical and contemporary figures and organizations.

(A) identify characteristics of good citizenship including truthfulness justice equality respect for oneself and others responsibility in daily life and participation in government by educating oneself about the issues respectfully holding public officials to their word and voting.

(B) identify figures such as Helen Keller, Clara Barton, and Ruby bridges who exemplify good citizenship.

(C) identify and describe individual acts of civic responsibility including obey laws serving and improving the community serving on a jury and voting.

(D) identify examples of nonprofit and or civic organization such as the Red Cross and explain how they serve as a common good.

**3.11 Culture.** The student understands the role of heroes in shaping the culture of communities, the state, and the nation.

(A) identify and describe the heroic deeds of state and national heroes, military, and first responders such as Hector P Garcia, James A Lovell, and the four chaplains.

(B) identify and describe the heroic deeds of individuals such as Harriet Tubman, Todd Beamer, and other contemporary heroes.

**3.13 Science, technology, society.** The student understands how individuals have created or invented new technology and affected life in various communities, past and present.

(A) identify individuals who have discovered scientific breakthroughs or created or invented new technology such as Jonas Salk, Cyrus McCormick, Bill Gates, Lewis Pasture, and others.

(B) describe the impact of scientific breakthroughs in new technology and computers pasteurization in medical vaccines on various communities.

**3.14 Social Studies Skills.** The student applies critical-thinking skills to organize and use information acquired from a variety of valid sources, including technology.

**3.15 Social Studies Skills.** The student communicates in written, oral, and visual forms.

**3.16 Social studies Skills.** The student uses problem-solving and decision-making skills, working independently and with others. The student is expected to use problem-solving and decision-making processes to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution.

## ROADMAP

Suggested daily guide for instruction in this unit.

<b>Unit 3: The Change-Makers</b>		
<b>Focus:</b> Individuals and groups that shaped history, good citizenship, and civic responsibility.		
1	<b>Community</b>	<b>3.2(A), (B)</b>
2	<b>Communities of the Past</b>	<b>3.1(A), (B),(C) 3.2(A)</b>
3	<b>Community Voting and Decision Making</b>	<b>3.9(E)</b>
4	<b>Community Celebrations</b>	<b>3.10(A), (B)</b>
5	<b>Change-Makers</b>	<b>3.9(A) 3.1(A)</b>
6	<b>Heroes from the Past</b>	<b>3.11(A), (B)</b>
7	<b>The Military</b>	<b>3.11(A)</b>
8	<b>African American Change Makers</b>	<b>3.1(B), (C)</b>
9	<b>Women Who Made History</b>	<b>3.1(C)</b>
10	<b>Entrepreneurs and Business</b>	<b>3.6(D) 3.6(A) 3.6(B) –</b>
11	<b>Scientists and Inventors</b>	<b>3.13(A),(B)</b>
12	<b>Making Change: Nonprofit Organizations</b>	<b>3.9(D) 3.11(A) 3.9(B)</b>
13	<b>Good Citizenship in Action</b>	<b>3.9(A)</b>
14–15	<b>The Change-Makers Project</b>	<b>3.9(E) 3.16(A)</b>

## VERTICAL STANDARDS

2 <sup>nd</sup> Grade Social Studies	3 <sup>rd</sup> Grade Social Studies	4 <sup>th</sup> Grade Social Studies
Students will engage in a course about diversity and culture in the local community and state.	<b>Students will engage in a course about the change makers in US history and their impact on communities past and present.</b>	Students will engage in a course about Texas history and how the communities have changed over the history of Texas.

## VOCABULARY GLOSSARY

Domain-specific words and definitions for this unit.

### Key Content Vocabulary

#### Geography Terms

- Location: Where the place is.
- Map: A drawing that shows what places look like from above and where they are located.
- Globe: A round model of the Earth.
- Distance: How far it is from one place to another.
- Cardinal Directions: The main directions: North, South, East, and West.
- Intermediate Directions: The directions between the main ones: Northeast, Southeast, Northwest, Southwest.
- Compass Rose: A drawing on a map that shows directions.
- Legend: A list that explains what the symbols on a map mean.
- Scale: Shows how much smaller the map is than the real place it represents.
- Symbol: A picture or shape that stands for something on a map.
- Continent: One of the seven large areas of land on Earth, like Africa or Asia.
- Country: A land with its own government and borders.
- State: A part of a country with its own local government.
- City: A large town where many people live and work.
- Community: A group of people who live in the same area and share things.

#### Basic Needs and Services

- Shelter: A place where people live and are protected from the weather.
- Basic Needs: Things people must have to live, like food, water, and shelter.
- Education: Learning in school or other places.
- Government: The group of people who make laws and keep order in a country or community.

- Recreation: Fun activities people do in their free time.
- Transportation: Ways of moving people and things from one place to another.
- Communication: Sharing information with others through talking, writing, or other methods.

### **Historical Figures and Terms**

- Founding Fathers: The leaders who helped create the United States.
- Declaration of Independence: The document that said the American colonies wanted to be free from England.
- Democracy: A type of government where people vote to make decisions.
- Constitution: The set of rules for the United States government.
- Bill of Rights: The first ten changes to the Constitution that protect people's freedoms.
- George Washington: The first President of the United States.
- Thomas Jefferson: The main writer of the Declaration of Independence and the third President.
- James Madison: The "Father of the Constitution" and the fourth President.
- Benjamin Franklin: A Founding Father known for his inventions and ideas.
- Pierre-Charles L'Enfant: The planner of the city of Washington, D.C.
- Benjamin Banneker: A scientist who helped plan Washington, D.C.
- Daniel Boone: A famous explorer and pioneer.
- Pioneer: A person who is one of the first to live in a new area.
- Change-Maker: A person who makes a big positive difference in the world.
- Nation: Another word for country.
- Citizen: A person who belongs to a country and has rights there.
- Public Officials: People who are elected or appointed to work in the government.
- Activists: People who work to make changes in society.
- Innovators: People who create new things or new ways of doing things.
- Heroes: People who are admired for their brave or good actions.
- Public Servants: People who work for the government and serve the public.
- Volunteer: A person who helps others without getting paid.
- Charity: An organization that helps people in need.
- Nonprofit: An organization that helps others and does not make money for itself.

### **Good Citizenship and Social Roles**

- Good Citizenship: Being a good member of your community by helping others and following rules.
- Characteristics: The special qualities or features that make someone or something different.
- Advocate: A person who speaks up or supports a cause or person.
- Activist: A person who works to make changes in society.

- Nonprofit Organization: A group that helps people and does not make money for itself.
- Volunteer: A person who helps others without getting paid.
- Segregation: Keeping people apart based on differences like race.
- Integration: Bringing people together, regardless of their differences.
- Veteran: A person who has served in the armed forces.
- First Responders: People like firefighters, police, and paramedics who help first in an emergency.
- Armed Forces: The military groups that protect the country, like the Army, Navy, and Air Force.
- Abolitionist: A person who worked to end slavery.
- Conductor: A person who helped enslaved people escape to freedom on the Underground Railroad.
- Underground Railroad: A secret system to help enslaved people escape to freedom.
- Enslaved: Being forced to work without pay and not being free.

### **Important Events and People**

- September 11th: A day in 2001 when terrorists attacked the United States.
- Hijacked: When someone takes control of a vehicle, like a plane, by force.
- Todd Beamer: A passenger who became a hero on September 11th by trying to stop the hijackers.
- Harriet Tubman: A woman who helped many enslaved people escape to freedom through the Underground Railroad.
- The Four Chaplains: Four men who gave their lives to help others on a sinking ship during World War II.

### **Economics**

- Economy: How people use money and resources to buy and sell things.
- Goods: Things that people make or grow to sell.
- Services: Activities people do to help others, like teaching or fixing things.
- Supply: How much of something is available to buy.
- Demand: How much people want to buy something.
- Scarcity: When there is not enough of something to go around.
- Business: A place or activity where goods and services are bought and sold.
- Profit: The money a business makes after paying its costs.
- Budget: A plan for how to spend and save money.

### **Innovators and Entrepreneurs**

- Innovators: People who create new things or new ways of doing things.
- Entrepreneurs: People who start new businesses.
- Jonas Salk: The scientist who developed the polio vaccine.
- Cyrus McCormick: The inventor of the mechanical reaper.

- Mechanical Reaper: A machine that cuts crops quickly.
- Louis Pasteur: A scientist who discovered how to kill germs in food and drinks.
- Pasteurization: The process of heating food and drinks to kill germs.
- Henry Ford: The man who made cars affordable for many people with his assembly line.
- Bill Gates: The founder of Microsoft, a company that makes computer software.
- Sam Walton: The founder of Walmart, a large chain of stores.